

Prueba de funcionamiento del segundo semestre  
Currículo académico funcional  
English Grade 2  
Listening Scripts

(Narrator): Listen to a story about something lost and found. You will answer questions 1 through 3 based on this story.

**(Pause 2 seconds.)**

(Narrator): Sam goes to the park with his mom on Mondays. While he was on the swings, he saw something red in the sandbox. It was a toy car. The name “Tim” was written on one side. Sam had to find Tim. He looked and saw a sad boy sitting on a bench. Sam ran towards the boy and asked if he was Tim, and he said yes. Sam gave him the toy car, and the boy was so happy that he hugged Sam.

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

(Narrator): Look for question number 1. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Who did the toy car belong to?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Sam
- B. Tim
- C. Mom

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 2. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Where did Sam find the toy?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. on the bench
- B. at the swing
- C. in the sandbox

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 3. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): How did the boy feel when his toy was found?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. The boy felt sad.
- B. The boy felt pleased.
- C. The boy felt confused.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**